



OUR STORYSCAPE

Our Storyscape, Level 1
Scope & Sequence

Unit 1

Introductions and Family

Target Countries/Cultures – *The United States*

Story Content

<i>Story</i>	<i>Vocabulary</i>	<i>Grammar</i>
The Kid in the Balloon	Greetings and introductions	Pronouns, verb “to be,” and contractions
What Is It?	Colors and feelings	Verb “to be” and adjectives
Getting Ready	Family, clothing, and numbers 1 to 20	Possessive adjectives
The Balloon Fiesta Blog	Verbs “to like” and “to want”	Verbs “to like” and “to want,” negatives, and adverbs “very” and “really”
A Birthday Present	Review	Review

Cultural Content

Map it!	Investigation of the different English-speaking places in the world
Panorama	Exploration of a balloon festival and a birthday party
Interviews	Understanding the structure of someone’s family and describing students’ own family members
Authentic Materials	Greetings, news articles, and filling out an online form
Class Project	Hot Air Balloon: SDG art project with naturally dyed wool and fabric

Supplemental Grammar Topics

- | | |
|---|---|
| <ul style="list-style-type: none"> • Present tense of the verb “to be” • Subject pronouns | <ul style="list-style-type: none"> • Possessive adjectives • Descriptive adjectives and adverbs of degree |
|---|---|



OUR STORYSCAPE

Unit 2

School Life and Asking Questions

Target Countries/Cultures – **Canada**

Story Content

Story	Vocabulary	Grammar
Maria Needs a Pencil	School subjects, verbs “to have” and “to need”	Present tense, negatives
No Phones in Class	Classroom supplies, verb “to take out”	Conjunctions (and, but)
What Is Wrong?	Common school vocabulary and verbs	WH questions
Music Is Good for You	Days of the week, common verbs	Time expressions (from... to, on)
Summer Will Be Great!	Review	Review

Cultural Content

Map it!	Investigation of a map of Canada and related cultural fun facts
Panorama	Exploration of a school classroom and a game of hockey
Interviews	Understanding someone’s school life and schedule and describing students’ own schedule
Authentic Materials	Reading a schedule, an advertisement for school supplies, and understanding a video about going to school
Class Project	Mindfulness: Sensory flower and breathing practice

Supplemental Grammar Topics

- Present simple tense
- Prepositions of time
- Conjunctions
- Making questions with the verb “to be”



OUR STORYSCAPE

Unit 3

Personal Descriptions and Hobbies

Target Countries/Cultures – England and Scotland

Story Content

<i>Story</i>	<i>Vocabulary</i>	<i>Grammar</i>
The Problem with a Rainy Day	Weather, hobbies, and activities	Like and love + gerund, present progressive tense
Mrs. Marble	Describing appearance, verb “to look like”	Can and can’t
A Love Story	Likes and dislikes	Adverbs of frequency
Looking for a Pen Friend	Describing personality	Questions with “do” and “does”
Similar Sisters	Review	Review

Cultural Content

Map it!	Investigation of a map of England and Scotland and related cultural fun facts
Panorama	Exploration of Loch Ness and Stonehenge
Interviews	Understanding someone’s appearance and hobbies and describing students’ own hobbies
Authentic Materials	Reading an infographic, travel advertisements, and understanding a video about favorite hobbies
Class Project	STEAM: Investigating the water cycle: experimentation and observation

Supplemental Grammar Topics

- Gerund
- Present progressive
- Can and can’t
- Adverbs of frequency



OUR STORYSCAPE

Unit 4

Around Town and in the House

Target Countries/Cultures – Australia and New Zealand

Story Content

<i>Story</i>	<i>Vocabulary</i>	<i>Grammar</i>
Where Are My Keys?	Rooms in the house, furniture	There is/there are, prepositions of place
This Is My Town	Places in town	Demonstratives
Mr. Tortoise Has a Dinner Date	Slowly, happily, carefully, quickly, early, late	Adverbs of manner
Lost in Sydney	Places in town, forms of transportation	Verbs to use with transportation
Tot the Train Cat	Review	Review

Cultural Content

Map it!	Investigation of a map of Australia and New Zealand and related cultural fun facts
Panorama	Exploration of tourist sites in Australia and New Zealand
Interviews	Understanding the interior of someone's apartment and describing students' own home
Authentic Materials	Reading and writing a postcard, sponsoring endangered animals, and understanding a video about a bike rental service
Class Project	STEAM: Experimentation and calculation of speed with different variables

Supplemental Grammar Topics

- Demonstratives
- There is/there are
- Prepositions of place
- Adverbs of manner



OUR STORYSCAPE

Unit 5

Technology and Media

Target Countries/Cultures – *Ireland and India*

Story Content

Story	Vocabulary	Grammar
David Should Do His Homework	Expressions of Time	Should and should not
Online Friends	Describing people and places	Comparisons, would like
Love Is...	Social media	Should, would like
Sian Goes to India	Computers and the internet, film and television	Comparisons
Grandma's Birthday	Review	Review

Cultural Content

Map it!	Investigation of a map of India and related cultural fun facts
Panorama	Exploration of a family home and an IT workplace
Interviews	Understanding how someone uses technology and understanding someone's favorite movies
Authentic Materials	Reading and taking a quiz about Irish traditions and understanding a video about sharing personal information online
Class Project	Taking care of animals in our community: SDG survey of stray animal population in student neighborhoods

Supplemental Grammar Topics

- | | |
|--|--|
| <ul style="list-style-type: none"> • Should and should not • Comparisons | <ul style="list-style-type: none"> • Would like + infinitive • Expressions of time |
|--|--|



OUR STORYSCAPE

Unit 6

Food and Restaurants

Target Countries/Cultures – *The Caribbean and Trinidad and Tobago*

Story Content

Story	Vocabulary	Grammar
Dinosaur Ice Cream	Food, ordering in a restaurant	Quantifiers
The Regular Customer	Adjectives to describe food	Object pronouns
What Could Go Wrong?	Fruit and vegetables	Simple future
Doubles for Breakfast	Buying food, traveling	How much? How many?
Christmas in Trinidad	Review	Review

Cultural Content

Map it!	Investigation of maps of the Caribbean and Trinidad and Tobago and related cultural fun facts
Panorama	Exploration of a grocery store and a beach gathering
Interviews	Understanding someone's favorite traditional meals and describing students' own favorite meals
Authentic Materials	Reading a restaurant menu and following a cooking video
Class Project	Mindfulness: Using the senses to enjoy a warm drink and practice breathing techniques

Supplemental Grammar Topics

- Object pronouns
- Simple future
- How much? How many?
- Quantifiers