

Nostra storia, Level 3
Scope & Sequence

Unità 1: Che cos'è l'arte?

AP® Theme & Subtheme - Beauty and Aesthetics: Visual Arts and Architecture

Essential Questions

How can I reflect critically on art?

How does art help us learn about other people?

How can we use art to change perspectives?

Grammar

<i>Il passato, il presente e il futuro</i> The expression “Come mai”	<i>I superlativi</i> Direct Object Pronouns
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Target Structures

L’infinito

<i>mostrare</i>	to show
<i>regalare</i>	to gift
<i>lavorare sodo</i>	to work hard
<i>restituire</i>	to give back/return
<i>affascinare</i>	to fascinate
<i>attirare l’attenzione</i>	to attract attention
<i>spiegare</i>	to explain
<i>risposarsi</i>	to remarry
<i>sdraiarsi</i>	to lay down
<i>sembrare</i>	to seem

L’arte

<i>la tela</i>	the canvas
<i>ritratti</i>	portraits
<i>vetro</i>	glass
<i>bottega</i>	workshop
<i>capolavoro</i>	masterpiece
<i>dipinto</i>	painting

Altre parole e frasi utili

<i>muri</i>	walls
<i>palazzi</i>	buildings
<i>il quartiere</i>	the neighborhood
<i>una borsa di studio</i>	a scholarship
<i>la collana</i>	the necklace
<i>il concorso</i>	the competition
<i>incantevole</i>	charming
<i>furto</i>	theft
<i>patria</i>	homeland
<i>gemelli</i>	twins
<i>il Papa</i>	the Pope

Unità 2: Attraversando le frontiere

**AP® Theme & Subtheme - Family and Community: Urban, Suburban, and Rural Life
Essential Questions**

What are some differences between urban and rural life?

How does one's environment affect their development and perspective?

How are urban and rural lifestyles portrayed in the media?

How does where you live affect the opportunities available to you?

Grammar

The <i>Se</i> Clause and the Subjunctive	Superlative Adjectives with <i>-issimo</i>
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L'infinito

<i>sbarcare</i>	to land
<i>naufragare</i>	to sink, be shipwrecked
<i>scappare</i>	to escape
<i>guadagnare</i>	to earn
<i>andare alla perfezione</i>	to be going perfectly well

Attraversando le frontiere

<i>una barca</i>	a boat, ship
<i>il centro d'accoglienza</i>	the shelter, welcome shelter
<i>speranza</i>	hope
<i>all'estero</i>	abroad
<i>la patria</i>	the homeland
<i>una cittadina</i>	a small city
<i>in pericolo</i>	in danger
<i>distrutto</i>	destroyed
<i>la guerra</i>	the war
<i>pace</i>	peace

Altre parole e frasi utili

<i>cortile</i>	courtyard
<i>efficace</i>	efficient, effective
<i>sotto scorta</i>	undercover
<i>il commercio</i>	the business, trade
<i>quotidiano/a</i>	daily
<i>camorra</i>	mafia in Campania (particularly active in Naples and Caserta)
<i>nel frattempo</i>	in the meantime
<i>in campagna</i>	in the countryside

Unità 3: In condizioni climatiche estreme

AP® Theme & Subtheme - Science and Technology: Personal Technology and Communication and Alternative Resources

Essential Questions

How has technology modified communication?

What is misinformation?

What are some dangers of relying on technology for information?

What are some ways we can use technological advances to improve society?

Grammar

Indirect and Direct Object Pronoun Placement <i>Come se</i> and the <i>Congiuntivo Imperfetto</i>	Reflexive Verbs and Indirect/Direct Object Pronouns
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Il presente e l'infinito

<i>speriamo che</i>	let's hope that
<i>chiacchierare</i>	to chat
<i>scatto le foto</i>	I take pictures
<i>mi rendo conto che</i>	I realize that

L'imperfetto e il passato prossimo

<i>sono sopravvissuta</i>	I survived
<i>la vita andava avanti</i>	life went on/was going forward
<i>ho pianificato</i>	I planned
<i>mi sono reso/a conto che</i>	I realized that

Il congiuntivo

<i>prima che sia troppo tardi</i>	before it's too late
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In condizioni climatiche estreme

<i>la tempesta</i>	the storm
<i>marea</i>	tide
<i>uragano</i>	hurricane
<i>inondazioni</i>	floods
<i>il terremoto</i>	the earthquake
<i>la sfida</i>	the challenge
<i>percorso</i>	path, route
<i>lo schermo</i>	the screen
<i>ansia</i>	anxiety
<i>l'ambiente</i>	the environment
<i>ambientale</i>	environmental

<i>inquinamento</i>	pollution
<i>consapevole</i>	aware

Altre parole e frasi utili

<i>fuori da</i>	out of, out from
<i>nonostante</i>	even though
<i>senza dubbio</i>	without a doubt, no doubt

Unità 4: Il gusto della vita

AP® Theme & Subtheme - Global Challenges: Food and Nutrition

Essential Questions

How do the habits of food and gastronomy compare between different cultures?

What is the relationship between humans and food?

How does culture affect business?

Grammar

<i>Ripasso del verbo mancare</i>	
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Il presente e l'infinito

<i>assaggiare</i>	to try, taste
<i>gridano</i>	they yell
<i>scegliere</i>	to choose
<i>serve (a)</i>	serves (to), is used (to)
<i>non si arrende</i>	s/he doesn't give up
<i>cerca di</i>	s/he tries to

L'imperfetto e il passato prossimo

<i>coltivava</i>	s/he used to grow
<i>riempivano</i>	(they) were filling up/would fill up

Il gusto della vita

<i>appassionato/a</i>	passionate (adj.), enthusiast (noun)
<i>ricetta</i>	recipe

<i>stagionali</i>	seasonal
<i>contadino/a</i>	farmer
<i>biologico</i>	organic
<i>prodotti</i>	products
<i>supermercato</i>	grocery store
<i>i panini</i>	the sandwiches
<i>cibo di strada</i>	street food
<i>cameriere, cameriera</i>	waiter, waitress
<i>gusti</i>	tastes
<i>profumi</i>	scents, smells
<i>cena</i>	dinner
<i>l'impasto</i>	the dough
<i>morbido</i>	soft

Altre parole e frasi utili

<i>visualizzazioni</i>	views
<i>per caso</i>	by chance

Unità 5: Al lavoro!

AP® Theme & Subtheme - Contemporary Life: Education and Careers, Work

Essential Questions

How do I prepare for my future work?

In which careers would it be a benefit to know a world language?

Is education a right or a privilege?

Grammar

<i>Ripasso del congiuntivo presente</i>	Writing a Formal Letter in Italian
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Il presente e l'infinito

<i>frequentare</i>	to attend
<i>isciversi</i>	to enroll, register
<i>laurearsi</i>	to graduate

<i>superare</i>	to overcome
<i>assomiglia a</i>	(it) resembles
<i>assomigliano a</i>	they resemble
<i>licenziare</i>	to fire
<i>cucire</i>	to sew
<i>sviluppare</i>	to develop

L'imperfetto e il passato prossimo

<i>ero stufo/a</i>	I was tired, fed up
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Al lavoro!

<i>la scuola superiore</i>	the high school
<i>fabbrica</i>	factory
<i>preside</i>	principal
<i>vantaggi</i>	advantages
<i>svantaggi</i>	disadvantages
<i>curriculum</i>	resume
<i>colloquio</i>	interview
<i>l'ospedale</i>	the hospital

Altre parole e frasi utili

<i>un colpo di fulmine</i>	love at first sight
<i>gioielli</i>	jewelry
<i>il Novecento</i>	the twentieth century
<i>una specie di</i>	a kind of, a sort of

Unità 6: Nuove sfide, nuove opportunità

AP® Theme & Subtheme - Personal and Public Identities: Identity and Integration

Essential Questions

What behaviors improve or worsen a person's ability to integrate into a new culture?

What are the advantages and disadvantages of integrating into a new culture?

How can a person find a balance between ancient and modern cultures?

Grammar

<i>Ripasso del futuro semplice</i>	<i>Il verbo servire</i>
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Nuove sfide, nuove opportunità

<i>straniero/a</i>	foreigner
<i>un pesce fuor d'acqua</i>	a fish out of water
<i>una famiglia ospitante</i>	a host family
<i>tirocinio</i>	internship
<i>abitudini</i>	habits
<i>affrontare</i>	to confront, deal with
<i>traduttrice</i>	translator (female)
<i>settentrionale</i>	northern/northerner
<i>meridionale</i>	southern/southerner

Altre parole e frasi utili

<i>fedele</i>	faithful, loyal
<i>ricercato</i>	sought-after, wanted
<i>ne vale la pena</i>	it's worth it
<i>servirà (es. ti servirà)</i>	will serve, will need (ex. it will serve you, you will need)
<i>giuridico/a</i>	juridical, legal
<i>uno studio legale</i>	a law firm
<i>giusto/a</i>	right, correct
<i>il pacco</i>	the package
<i>gioia</i>	joy
<i>ti/vi assicuro</i>	I assure you