

# Nuestra historia 4 AP® Themes + Sub-Themes and Essential Questions by Unit



| Unit | AP® Theme + Sub-Theme                                 | Essential Questions  |
|------|---|--|
| 1    | Personal and Public Identities:<br>Personal Beliefs   | <p>When is someone unwilling to change a belief or identity?<br/>                     What are you willing to sacrifice to be part of a group?<br/>                     What elements contribute to a cultural identity?</p>   |
| 2    | Families and Communities: Global<br>Citizenship       | <p>What is the role of a global citizen when faced with injustice in other countries?<br/>                     How does a global citizen react to social inequality in a new environment?<br/>                     Where and how is human trafficking done?<br/>                     How do the perspectives of progress and conservation of other countries differ from the perspectives of your country?</p> |
| 3    | Contemporary Life: Way of Life                        | <p>How do societies and individuals define quality of life?<br/>                     How does contemporary life influence cultural products?<br/>                     How are the roles of women changing?<br/>                     How does devotion to sport and leisure affect life in a society?</p>   |
| 4    | World Challenges: Social<br>Consciousness             | <p>What environmental, political, and social problems challenge societies around the world?<br/>                     What are the possible solutions to these problems?<br/>                     What constitutes a violation of human rights?<br/>                     What are the origins of these problems?</p>  |
| 5    | Science and Technology: Discoveries<br>and Inventions | <p>What factors have driven innovation and discovery in the fields of science and technology?<br/>                     What role do ethics play in scientific advancement?<br/>                     How do developments in science and technology affect our lives?</p>  |
| 6    | Beauty and Aesthetics: Language and<br>Literature     | <p>Does life reflect art, or does art reflect life?<br/>                     How do the arts both challenge and reflect cultural perspectives?<br/>                     How do a country's products reflect its cultural beliefs?</p>  |

# AP® Themes and Subthemes Covered in Each Unit by Level



| Unit | Level 1   | Level 2   | Level 3   | Level 4  |
|------|---|---|---|--|
| 1    | Families and Communities: School                                      | Contemporary Life: Travel and Pastimes                        | Beauty and Aesthetics: Visual Arts                          | Personal and Public Identities: Personal Beliefs   |
| 2    | Beauty and Aesthetics: Definitions of Beauty                          | Families and Communities: Family Structures                   | Family and Community: Human Geography                       | Families and Communities: Global Citizenship       |
| 3    | Contemporary Life: Entertainment and Fun                              | Beauty and Aesthetics: Fashion and Design                     | Science and Technology: Extreme Weather Conditions          | Contemporary Life: Way of Life                     |
| 4    | Science and Technology: Technology and Self                           | Science and Technology: Healthcare and Medicine               | World Challenges: Food and Economy                          | World Challenges: Social Consciousness             |
| 5    | World Challenges: Population and Demographics                         | Personal and Public Identities: Heroes and Historical Figures | Contemporary Life: Education and Professional Careers       | Science and Technology: Discoveries and Inventions |
| 6    | Personal and Public Identities: National Identity and Ethnic Identity | World Challenges: Social Well-Being                           | Personal and Public Identities: Alienation and Assimilation | Beauty and Aesthetics: Language and Literature     |