Introductory *Spanish*

Classroom
VOCES ®
DIGITAL

Curriculum Overview

Introductory Spanish is a web-based curriculum created by Voces Digital intended for middle school students who are just beginning their language-learning journey. Students explore the various cultures of the Spanish-speaking world through vibrant photos, interesting cultural notes, compelling videos, and interactive panoramas. These resources focus on and contextualize high-frequency vocabulary, preparing students to communicate with native speakers. Our goal is for students to explore and appreciate the Spanish language and the cultures where the language is spoken.

Cultural Integration

Holiday traditions, cuisine, music, public transportation, weather, and other themes provide a window into the Spanish-speaking world while also relating to students' lives, helping to pique their curiosity. Authentic materials and interview videos give students real-world experiences of the culture and help to develop their cultural comparison skills. While increasing their proficiency in the language, students learn to ask more complex questions and explore what life is like in other parts of the world.

La ropa

Many words for different clothing items in Spanish look and sound a lot like they do in English. Can you guess what the English words are for each of the clothing items in Spanish?

🔊 *las botas*

🔊 *las sandalias*

If you answered boots and sandals, you are correct! Words that look and sound alike in English and Spanish are called cognates. Cognates can help you understand what a word means by just looking at it.

What other Spanish clothing words that look like English words can you find on your vocabulary list?

What are you wearing? In Spanish, we ask:

🔊 *"¿Qué ropa llevas?"* (informal)

🔊 *"¿Qué ropa lleva usted?"* (formal)

You answer with 🔊 *"Yo llevo..."*

Girl dresses in traditional Aztec clothing for a celebration in Mexico City.

For additional support, please contact us at info@vocesdigital.com

Vocabulary

The thematic vocabulary words introduced at the start of each chapter provide a foundation for proficiency in the language and prepare students to explore the chapter themes. Interactive activities reinforce the vocabulary in a variety of contexts. As students progress through this title, they'll build their knowledge, increase their confidence, and solidify their interest in continuing their Spanish studies.

Building Proficiency

Introductory Spanish includes authentic texts, created by and intended for native speakers, each paired with communicative performance tasks that aim to increase students' proficiency in reading, listening, speaking, and writing. Each communicative task is matched with an ACTFL-aligned Can-Do statement, allowing students to self-reflect and identify their strengths and weaknesses on their road to higher levels of proficiency. Additionally, our innovative platform allows teachers to edit and customize their curricula to meet the needs and interests of their students.

Vocabulario

Las frutas y las verduras

las patatas/las papas	potatoes	*la ensalada (mixta)*	(tossed) salad
la lechuga	lettuce	*las fresas*	strawberries
el tomate	tomato	*el plátano/la banana*	banana
las zanahorias	carrots		
los frijoles	(kidney or black) beans	*la naranja*	orange
		la manzana	apple
los champiñones	mushrooms	*las uvas*	grapes
		la sandía	watermelon
los chícharos	peas	*el limón*	lemon
la cebolla	onion	*la pera*	pear
los ejotes	green beans	*la ciruela*	plum
el pimiento	bell pepper	*las cerezas*	cherries
		el maíz	corn

Tech Information

Voces Digital takes cybersecurity seriously, so all student accounts are password protected. The teacher will provide a Class ID and unique User ID for each student to log in to Voces Digital.

Voces Digital works on all internet-enabled devices. To log in, go to www.VocesDigital.com using any of the recommended browsers shown below and click the green "Log In" button in the center of the screen. A window will then prompt you to input your Class ID and User ID.

Recommended Browsers

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