

**Alignment to WIDA English Language Development Standards Framework (Grades 9-12),  
2020**

***Our Storyscape A1 Unit 1***

*Our Storyscape* Level A1 is a highly effective English curriculum for novice-low to novice-high learners. *Our Storyscape* Level A1 will introduce your high school students to the most relevant and necessary expressions by means of a story-based curriculum. This approach to language acquisition will help students build a strong foundation to communicate in simple and more complicated language production in English. This standards-based, online program integrates communication and culture in a cohesive, all-in-one format accessible to students and teachers from any device.

This document illustrates how Unit 1 of *Our Storyscape* Level A1 aligns with the WIDA English Language Development Standards Framework. If you have any questions, call 1-800-848-0256 or email [info@vocesdigital.com](mailto:info@vocesdigital.com).

<b>Unit 1</b>			
<b>Interpretive</b>			
<b>Organization:</b> Multilingual learners will understand how coherent texts are created to meet a purpose in a series of topic-related connected sentences.			
<b>Section</b>	<b>Title</b>	<b>Mode</b>	<b>Description</b>
Story 2	Activity 5: Put the Story in Order	Narrate	Organize the story sequence
Story 3	Activity 4: Put the Story in Order	Narrate	Organize the story sequence
Story 5	Activity 2: Put the Story in Order	Narrate	Organize the story sequence
Story 5	Activity 4: Listening	Narrate	Listen to the description of the story sequence and identify the correct picture
<b>Cohesion:</b> Multilingual learners will understand how ideas are connected across a whole text through multiple cohesive devices.			
<b>Section</b>	<b>Title</b>	<b>Mode</b>	<b>Description</b>
Story 1	Activity 4: Fill In the Blank	Narrate	Choose the appropriate expressions to complete the dialogue between the story characters
Story 2	Activity 4: Fill In the Blank	Narrate	Choose the appropriate expressions to complete the narration
Culture and Connections	Interviews: Alisa’s Family	Inform	Answer comprehension questions about Alisa’s life
Culture and	Interviews: Kathleen’s Family	Inform	Answer comprehension

Connections			questions about Kathleen's life
Culture and Connections	Authentic Materials: The Real Balloon Kid	Inform	Answer comprehension questions about a balloon kid
Culture and Connections	Class Project	Inform	Follow instructions to make natural dyes
<b>Density:</b> Multilingual learners will understand how ideas are elaborated or condensed through expanded noun groups with prepositional phrases.			
Section	Title	Mode	Description
Story 1	Activity 3: Who?	Narrate	Select the character in the story that matches each description
Story 3	Activity 1: Comprehension Questions	Narrate	Answer comprehension questions about Story 3
Story 3	Activity 2: True or False?	Narrate	Say if a statement about the story is true or false
Story 4	Activity 1: Matching	Narrate	Match questions to the answers about Story 4
Story 4	Activity 2: Who?	Narrate	Select the character in the story that matches each description
Story 4	Activity 3: True or False?	Narrate/Explain	Say if a statement about the story is true or false and providing evidence
Story 5	Activity 1: True or False?	Narrate	Say if a statement about the story is true or false
<b>Grammatical Complexity:</b> Multilingual learners will understand how meanings are extended or enhanced through multiple related simple sentences.			
Section	Title	Mode	Description
Story 1	Activity 5: Complete the Dialogue	Narrate	Write the appropriate expressions to complete the dialogue between the student and a character
Story 3	Pre-Reading Activities	Inform	Use appropriate expressions to talk about something you are looking for
Story 4	Pre-Reading Activities	Inform	Use appropriate expressions to talk about preferences
Story 5	Pre-Reading Activities	Inform	Review previous expressions from Unit 1
Grammar	Present Tense of the Verb "To Be": Exercise 1	Inform	Use the appropriate form of the verb "to be"

Grammar	Present Tense of the Verb “To Be”: Exercise 2	Inform	Use the appropriate form of the verb “to be” in a dialogue
Grammar	Present Tense of the Verb “To Be”: Exercise 3	Inform	Use the appropriate form of the verb “to be” in a blog
Grammar	Subject Pronouns: Exercise 1	Inform	Use the appropriate subject pronouns in sentences
Grammar	Subject Pronouns: Exercise 2	Inform	Use the appropriate subject pronouns in a dialogue
Grammar	Subject Pronouns: Exercise 3	Inform	Use the appropriate subject pronouns in a text

**Precision:** Multilingual learners will understand how precise meanings are created through everyday, cross-disciplinary, and technical language through a growing number of words and phrases in a variety of contexts.

Section	Title	Mode	Description
Story 1	Pre-Reading Activities	Inform	Use appropriate expressions to ask and give personal information
Story 1	Activity 1: True or False?	Narrate	Say if a statement about the story is true or false
Story 2	Pre-Reading Activities	Inform	Use appropriate expressions to talk about feelings
Story 4	Pre-Reading Activities	Inform	Use appropriate expressions to talk about preferences
Story 4	Activity 5: Listen to the Radio	Inform	Say if a statement is true or false
Story 5	Pre-Reading Activities	Inform	Review previous expressions from Unit 1
Story 5	Activity 3: How Do They Feel?	Narrate	Select the appropriate option to identify the characters’ feelings
Culture and Connections	Authentic Materials: Five Alternatives to the Traditional Handshake	Inform	Use appropriate expressions to talk about alternatives to a handshake

**Expressive**

**Organization:** Multilingual learners will create coherent texts using short text that conveys intended purpose using predictable organization.

Section	Title	Mode	Description
Story 2	Activity 1: True or False?	Narrate	Say if a statement

			about the story is true or false
Story 5	Activity 5: Writing	Narrate	Retell the story from a character's perspective
Culture and Connections	Map It!	Inform	Write a blog about a place to visit
Culture and Connections	Interviews: Your Family	Inform	Introduce family members
<b>Cohesion:</b> Multilingual learners will connect ideas across a whole text through a growing number of cohesive devices.			
<b>Section</b>	<b>Title</b>	<b>Mode</b>	<b>Description</b>
Story 2	Activity 6: Writing	Narrate	Rewrite the story in students' own words
Story 3	Activity 5: Writing	Inform	Write captions for pictures
Story 3	Activity 6: Introduce Your Family	Inform	Record audio on introducing family members
Story 5	Activity 6: Send a Message	Inform	Introduce yourself and give personal information
Assessments	Free Write	Narrate	Write an original story
Assessments	Integrated Performance Assessment: Interpretive Reading	Explain	Answer comprehension questions and give reasons for selecting a student
Assessments	Integrated Performance Assessment: Interpersonal Speaking	Inform	Take part in a WhatsApp call
Assessments	Integrated Performance Assessment: Presentational Writing	Inform	Write a blog post with student's personal information
<b>Density:</b> Multilingual learners will elaborate or condense ideas through some types of elaboration.			
<b>Section</b>	<b>Title</b>	<b>Mode</b>	<b>Description</b>
Story 1	Picture Talk	Inform	Talk about a hot air balloon to activate previous knowledge
Story 1	Activity 6: Speaking	Inform	Record a dialogue about personal information
Story 2	Picture Talk	Inform	Talk about feelings to activate previous knowledge
Story 3	Picture Talk	Inform	Talk about school and clothes

Story 4	Picture Talk	Inform	Talk about preferences
Story 5	Picture Talk	Inform	Describe the characteristics of animals
Culture and Connections	Authentic Materials: Visit Albuquerque	Inform	Fill out a contact information form
<b>Grammatical Complexity:</b> Multilingual learners will extend or enhance meanings through simple sentences with emerging use of clauses.			
<b>Section</b>	<b>Title</b>	<b>Mode</b>	<b>Description</b>
Story 3	Activity 5: Writing	Inform	Write captions for familiar images
Grammar:	Possessive Adjectives: Exercise 2	Inform	Put the words in the correct order
Grammar	Possessive Adjectives: Exercise 4	Inform	Write about student's family and use the appropriate possessive adjectives
Grammar	Descriptive Adjectives and Adverbs of Degree: Exercise 3	Inform	Writing a paragraph about a favorite activity
Assessments	Grammar Assessment	Inform	Use the appropriate grammar structures to fill out gaps
<b>Precision:</b> Multilingual learners will create precise meanings through every day, cross-disciplinary, and technical language with a growing repertoire of words and phrases with growing precision.			
<b>Section</b>	<b>Title</b>	<b>Mode</b>	<b>Description</b>
Culture and Connections	Panorama: The Balloon Fiesta in Albuquerque, New Mexico	Inform	Use appropriate expressions to say what students see, think, and want to do
Culture and Connections	Panorama: A Birthday Party in Toronto, Ontario	Inform	Use appropriate expressions to say what students see, think, and want to do
Vocabulary	Activity 3: Complete the Dialogue	Inform	Use the appropriate expressions to complete the dialogue
Vocabulary	Activity 4: Personal Questions	Inform	Use the appropriate expressions to give personal information
Vocabulary	Activity 5: Record Your Answers	Inform	Use the appropriate expressions to talk about personal information
Vocabulary	Activity 7: Look and Answer	Inform	Describe people's clothes
Assessments	Vocabulary Assessment	Inform	Use the appropriate

			expressions to interact in a dialogue and to fill out gaps in a text
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